2.4   Continuous Improvement: Systematic review processes will incorporate student feedback, current pedagogical practices, and educational priorities to continually improve Learning Facilities, Technologies, Learning Resources, and Educational Support.

2.5   Guideline Application   Learning Resources

All Learning Resources for a module or course are:

Accurately aligned with learning outcomes.

Aligned with the University's Diversity, Inclusion, and Equity Policy to maximize accessibility for all students, regardless of their mode of study or special needs.

Provided in formats appropriate to the type of content and learning outcomes.

Reviewed regularly in collaboration with content owners to ensure relevance, currency, and necessary approvals or accreditations.

The version of Learning Resources released to students will be stored and managed via the centralized LMS and, where appropriate, on the University campus.

All University Learning Resources comply with copyright legislation and third-party licensing agreements. Informed consent is required for using student contributions from previous sessions, as per the Intellectual Property Policy and Copyright Policy.

Learning Resources may be adapted for Special Needs Students, ensuring the adaptations are appropriate for the content and/or learning objectives. Decisions on adaptations must involve the Director of Academic Affairs. Adaptations will reflect the Diversity, Inclusion, and Equity Policy where applicable.

3.0   Mechanism to Routinely Monitor Effectiveness of Learning Resources

Access to high-

enhance their understanding of course content, conduct research, and develop critical thinking skills.

3.5   Evaluation and Feedback: Through surveys and course evaluation we shall collect student and staff feedback on the usefulness and effectiveness of resources. We shall also analyze data usage from the LMS to monitor engagement and resource utilization.

3.6   Continuous Improvement: The Library and Center for Education Technology shall collaborate to review learning resources annually for relevance, effectiveness, and alignment with learning goals. The synergy will have a stakeholder mechanism which will include Academic Planning unit and Quality Assurance unit that will have the mandate to make recommendations on the update or replacement of outdated materials. They will also advise on procedures to introduce innovative resources as new technologies and research emerge.

3.7   Faculty and Student Support: The Library and entre for Education Technology will provide training sessions for faculty on effective use of digital tools and resources. The ad-hoc unit will work with the office of the Dean of Student Affairs to offer orientation and support to students on navigating and utilizing learning materials effectively.

4.0   Conclusion

The Guidelines for the Effectiveness of Learning Resources at the University of Lagos serve as a critical framework for enhancing the quality of the educational experience by ensuring that learning materials are relevant, accessible, and aligned with academic goals. By following a structured approach that includes needs assessment, resource selection, accessibility, integration, and continuous evaluation, the university is committed to providing students and faculty with the resources necessary to foster academic excellence and innovation.

This guideline emphasizes the importance of collaboration between stakeholders—faculty, librarians, technology experts, and students—while also promoting equity and inclusivity in the provision of learning resources. Through ongoing reviews and feedback, the university will continue to adapt its resources to meet the evolving needs of both the academic community and the broader educational landscape. Ultimately, this policy underlines the university's dedication to maintaining a high standard of teaching and learning, ensuring that all students have access to the tools and support they need to succeed in their academic journeys.